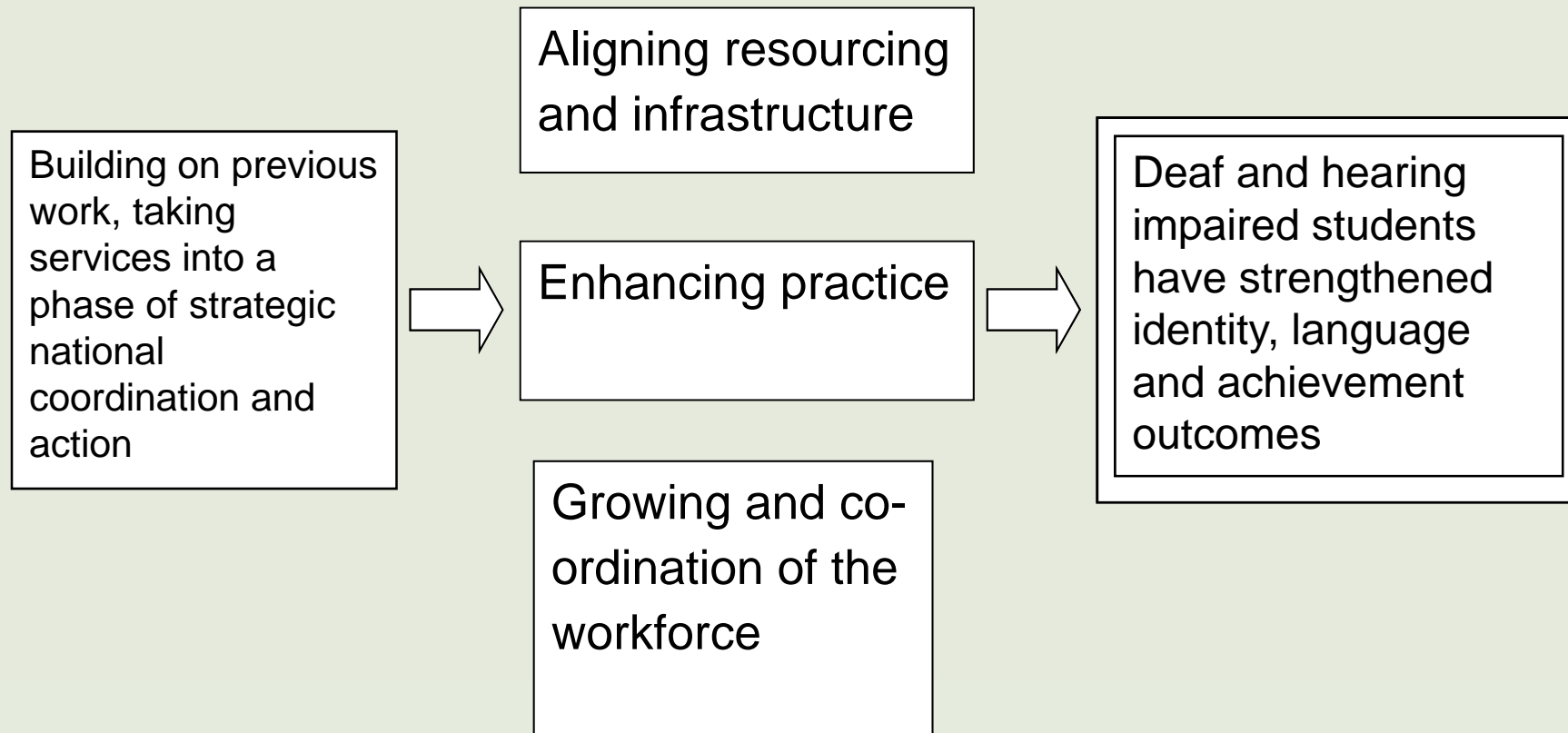


# Improved achievement and strong cultural identity for deaf and hearing impaired students

Moving towards a nationally coordinated, integrated service, from birth to age 21

November 11

# Aligning key work programmes



# Aligning resourcing and infrastructure

- Aggregation of Sensory Resources
- Alignment of infrastructure (e.g. property) and systems
- Proposed combining of the DEC boards

# Enhancing practice

- Universal Newborn Hearing Screening and early intervention programme
- Cochlear implant programme
- Wrap-around support and coordinated services
- Early language acquisition – oral and NZSL – for access to the curriculum and building identity
- Support for literacy development to access the curriculum and ongoing learning and development
- Improved data on achievement
- Improved transitions

# Growing and co-ordinating the workforce

- Agreed practice model
- Skill set alignment, including NZSL capability
- AoDC role review
- Additional Study Awards
- Paraprofessional training and deployment
- Classroom teacher upskilling